Associate Professor, CHIE ADACHI, SFHEA
HE3.100, 221 Burwood Hwy, Burwood, VIC, 3125
+61 (03) 9244 3895; 0467593398
chie.adachi@deakin.edu.au

EMPLOYMENT

Jan 2019 – present
Associate Professor, Director, Digital Learning (Academic D)
Deakin Learning Futures
Deakin University, Melbourne

Jan 2018 – December 2018
Senior Lecturer, Digital Learning Innovation (Academic C)
Deakin Learning Futures
Deakin University, Melbourne

May 2015 – Jan 2018
Lecturer, Digital Learning Innovation (Academic B)
Deakin Learning Futures
Deakin University, Melbourne

July 2014 – May 2015
eLearning Project Officer (Academic C)
Centre for Collaborative Learning and Teaching
Victoria University, Melbourne

July 2012 – June 2014
Online Units Developer, then Lecturer in Linguistics (Academic B)
Bachelor of Indigenous Languages and Linguistics (BILL)
Batchelor Institute of Indigenous Tertiary Education (BIITE)
Australian Centre for Indigenous Knowledges and Education (ACIKE), Darwin

July 2011 – July 2012
Japanese Language and Culture Consultant
Darwin Languages Centre
Department of Education and Training, Northern Territory Government, Darwin

2007-2012
Tutor, then Lecturer
Department of English Language and Linguistics
The University of Edinburgh, United Kingdom

EDUCATION

November 2015 – January 2017
Graduate Certificate of Higher Education Learning and Teaching
Deakin University, Melbourne, Australia

September 2007 – April 2011
PhD by research, Linguistics and English Language
The University of Edinburgh, United Kingdom
Thesis: *A Sociolinguistic Investigation of Compliments and Compliment Responses among Young Japanese*
Supervisors: Prof Miriam Meyerhoff, Dr Mits Ota
Examiners: Prof Janet Holmes, Dr Claire Cowie

April 2005 – March 2007
Master of Education (TESOL) and Linguistics
Kumamoto University, Japan
Supervisor: Prof Morio Nishikawa

April 2000 – March 2005
Bachelor of Education and Linguistics
Kumamoto University, Japan
Supervisor: Prof Morio Nishikawa

September 2003 – July 2004
Undergraduate course work in Linguistics
Durham University, United Kingdom

Spring 2002
Intensive English Language Course
Macquarie University, Australia

PUBLICATIONS

2021
Adachi, C. (2021). Manifesto As a Stancetaking Move – Performative Indexlicalisation in Digital Education. In MacKenzie, A. & Peter J. (Eds.), Dissolving the Dichotomies between Online and Campus-Based Teaching: A Collective Response to The Manifesto for Teaching Online (Baybe et al 2020). *Journal of Postdigital Science and Education.* https://doi.org/10.1007/s42438-021-00259-z

Elliott, J., & Adachi, C. (2021). Creating presence, currency and connection in digital learning with video blogs. In Gregory, S., Warburton, S., & Schier, M. (Eds.), *Back to the Future – ASCILITE '21. Proceedings ASCILITE 2021 in Armidale* (pp. 155–160). https://doi.org/10.14742/ascilite2021.0121

Joughin, G., Bearman, M., Boud, D., Lockyer, J. & Adachi, C. (forthcoming). Creating and sustaining collaborative connections: tensions and enabling factors in joint international programme development. *Higher Education*.

Adachi, C. & Elliott, J. (forthcoming). Developing feedback literacy in modelling professional practice – peer assessment among digital learning professionals. In Rossi, V. (Ed.) *Inclusive Learning Design*. Routledge. London.

Gunning, T., Adachi, C. & Tai, J. (forthcoming). Peer and Collaborative Assessment. In Sanky, M., Huijser, H. & Fitzgerald, R. (Eds.), *Technology Enhanced Learning and the Virtual University*. Springer.

2020
Adachi, C. (2020). Digital Learning: stay connected while social distancing. *Campus Morning Mail*.

Bonfield, C., Salter, M., Longmuir, A., Benson M. & Adachi, C. (2020). Transformation or evolution?: Education 4.0, teaching and learning in the digital age. *Higher Education Pedagogies*, 5(1), 223-246.

Guo, K., Bussey, F. & Adachi, C. (2020). Digital learning across cultures: An account of activity theory. *Intercultural Education,* 31(4), 447-461. https://doi.org/10.1080/14675986.2020.1747259.

Tai, J. & Adachi, C. (2020). The future of self and peer assessment: are technology or people the key? In M. Bearman, P. Dawson, J. Tai, R. Ajjawi, & D. Boud (Eds.), *Re-imagining University Assessment in a Digital World* (pp.213-227). Springer.

Patterson, N., Schultz, M., Wood-Bradley, G., Lanham, E. & Adachi, C. (2020). Going digital to enhance the learning of undergraduate students. *Journal of University Teaching & Learning Practice*, 17(3). https://ro.uow.edu.au/jutlp/vol17/iss3/6/.

2019

Adachi, C. & O'Donnell, M. (2019). Degree Design Thinking: integrated design frameworks for emerging online degrees in higher education. In Y. W. Chew, K. M. Chan, and A. Alphonso (Eds.), *Personalised Learning. Diverse Goals. One Heart. Proceedings of ASCILITE 2019*, Singapore, 349-353.

Tai, J. & Adachi, C. (2019). The transformative role of self and peer assessment in developing critical thinkers. In C. Bryan & K. Clegg (Eds.), *Innovative Assessment in Higher Education* (pp. 64-73). London: Routledge.

2018

Willems, J., Adachi, C., Bussey, F., Doherty, I. & Huijser, H. (2018). Debating the use of social media in higher education in Australasia: Where are we now? *Australian Journal of Educational Technology*. https://doi.org/10.14742/ajet.3843.

Adachi, C., Tai, J. & Dawson, P. (2018). A framework for designing, implementing, communicating and researching peer assessment. *Higher Education Research and Development*, 37(3), 453-467. https://doi.org/10.1080/07294360.2017.1405913.

Adachi, C., Tai, J. & Dawson, P. (2018). Academics' perceptions of the benefits and challenges of self and peer assessment in higher education. *Assessment and Evaluation in Higher Education*, 43(2), 294-306. http://dx.doi.org/10.1080/02602938.2017.1339775

Adachi, C. Blake, D. & Riisla, K. (2018). Exploring digital literacy as a graduate learning outcome. *Proceedings of ASCILITE 2018*, Geelong.

2017

Tai, J. & Adachi, C. (2017). Peer assessment and professional behaviours: what should we be assessing, how and why? Commentary. *Medical Education. 51*(4), 346-347. https://doi.org/10.1111/medu.13254

Adachi, C., Savage, J. & O'Donnell, M. (2017). Facilitating social learning through learning design – a perspective of collaborative academic development. *Proceedings of ASCILITE 2017*, Toowoomba, 7-11.

Mitchell, K., Simpson, C. & Adachi, C. (2017). What's in a name: the ambiguity and complexity of technology enhanced learning roles. *Proceedings of ASCILITE 2017*, Toowoomba, 147-151.

Grevtseva, Y., Willems, J. & Adachi, C. (2017). Social media as a tool for microlearning in the context of Higher Education. *The proceedings of the 4th European Conference on Social Media (ECSM)*, Lithuania, 131-139.

Adachi, C. & O'Donnell, M. (2017). Innovative curriculum and approaches to online learning – designing for social learning. Education Technology Solutions. ASCILITE 2017 Special Issue. https://www.educationtechnologysolutions.com.au/

2016

Adachi, C. (2016). Stance and indexicality of *sugoi/sugee* among young Japanese. *Language in Society*. 45(2), 193-216. https://doi.org/10.1017/S0047404515000974

Adachi, C. Tai, J. & Dawson, P. (2016). Enabler or inhibitor? Educational technology in self and peer assessment. *Proceedings of ASCILITE 2016*, Adelaide, 11-16.

Willems, J., Adachi, C. & Grevtseva, Y. (2016). Working with social media in tertiary education: A contested space between academics and policies. _Proceedings of ASCILITE 2016,_ Adelaide, 648-653.

2015

Stanton, S., Adachi, C. & Huijser, H. (2015). Revisiting Neoliberalism: Aboriginal self-determination, education and cultural sustainability in Australia. _A Journal of Social Anthropology and Cultural Studies_ 12(1), 107-129. http://dx.doi.org/10.11157/sites-vol12iss1id259.

Adachi, C. & O'Rourke (2015). Learning maps: a design-based approach for capacity building in tertiary online learning and teaching. _Proceedings of ASCILITE 2015_, Perth, 353-358.

2012

Adachi, C. (2012). _Compliments and Compliment Responses among Young Japanese: A Sociolinguistic Investigation_. Saarbrücken: LAMBERT Academic Publishing.

Meyerhoff, M., Adachi, C., Nanbaksh, G. & Strycharz-Banaś, A. (2012). Sociolinguistic fieldwork. In Nick Thieberger (ed.) _The Oxford Handbook of Linguistic Fieldwork_. Oxford: Oxford University Press, 121- 147.

2011

Adachi, C. (2011). Fishing for compliments? Pre-compliment discourse among young Japanese. In: Chie Adachi, Agata Daleszynska and Anna Strycharz-Banaś (eds.) _Proceedings of the Summer School of Sociolinguistics 2010_, Edinburgh.

Adachi, C., Daleszynska, _A. &_ Strycharz-Banaś, A. (2011). _Proceedings of the Summer School of Sociolinguistics 2010_. Edinburgh: University of Edinburgh.

2010

Adachi, C. (2010). A gendered speech act, complimenting among young Japanese. _The Proceedings of IGALA 6 conference,_ Tokyo.

2009

Adachi, C. (2009). Compliments, Politeness and Gender in the Japanese Language. In Morio Nishikawa (ed.) _Gengo riron no tenkai to ouyou_ (The development and application of linguistic theories). Tokyo: Kaitakusya, 99-121.

SCHOLARSHIPS, GRANTS & AWARDS

2021   University of Queensland, School of Business Education Grant: Co-creating Education Pathways: What do industry partners need from microcredentials? from University of Queensland (value AUD$10,000 notified in June)

Faculty Research Support Scheme: Mapping initiatives to support Vietnamese international students in online and blended learning delivered by Victoria-based universities and TAFEs' from Faculty of Arts and Education, Deakin University (value AUD$9,826 notified in August)

Vice-Chancellor's Award: Outstanding contributions to Education and Employability – Teaching Excellence, Transforming Digital Learning: The MOOC team (Deakin University)

Vice-Chancellor's Award: Outstanding contributions to the Way We Work – Assignment Extension Tool Remediation Project (Deakin University)

Vice-Chancellor's Award: Outstanding contributions to the Way We Work – Transition from a paper-based exam assessments model to computer-based assessments (Deakin University)

2020   The Best Online Courses of All Time 2020 award: the MOOC Transforming Digital Learning by Class central

2019   Australasian Academic Development Good Practice Award finalist, Advancing Academic Development, CAULLT

Senior Fellow, Advance Higher Education (formally, Higher Education Academy)

2017   Vice-Chancellor's Award: Outstanding contributions in teaching excellence – Teaching Team of the Year, as part of the FutureLearn project with the Graduate Certificate in Diabetes Education (with Faculty of Health, Deakin University)

Vice-Chancellor's Award: Outstanding contributions in teaching excellence, as part of the FutureLearn project with the IT Leadership, 'Career Smart' MOOC, (with Faculty of Science, Engineering and Built Environment, Deakin University)

Vice-Chancellor's Award: Highly Commended, as part of the SmartSparrow, Personalised Learning project (with Faculty of Business and Law, Deakin University)

Australian Council on Open, Distance and E-learning (ACODE) Learning Technologies Leadership Institute – 5-day program attendance from Deakin Learning Futures, Deakin University (value AUS $3500 notified in August)

2016 Central Research Grant: 'Practising and assessing Digital Literacy (Deakin Graduate Learning Outcome 3) through the use of educational technology' from Faculty of Arts and Education, Deakin University (value AUS$10,000 notified in October)

2014 Internal Research Grant: 'Language Aspirations and Identity at Batchelor Institute' from Batchelor Institute of Indigenous Tertiary Education (value AUS $5240 notified in March)

Documentation Navlipi 2014 grant from Foundation for Endangered Languages (with Dr Sue Stanton and Rena Stanton) (approx. value AUS $1000 notified February)

Research Support Grant (one interstate conference and one international conference attendance support) from Batchelor Institute of Indigenous Tertiary Education (approx. value AUS$ 4000 notified January)

2013 Research Support Grant (conference attendance support) from Batchelor Institute of Indigenous Tertiary Education (approx. value AUS$ 2000 notified August)

Conference bursary grant from Western and Northern Aboriginal Language Alliance Wanala Conference (travel, accommodation and conference registration fee notified June)

2010 Research Support Grant from School of Philosophy, Psychology and Language Sciences (value GBP 500 notified June 10)

ESRC/RES810-21-0068 International Training and Networking Opportunities Grant: Summer School of Sociolinguistics 2010 (with Prof Miriam Meyerhoff and Anna Strycharz-Banaś) (approx. value GBP 40,000 notified May 2009)

2008 Research Support Grant from School of Philosophy, Psychology and Language Sciences (value GBP 500 notified 11th December 08)

Publication Aid Scholarship from The Ministry of Education, Japan (value JPY 300,000 notified 6th June 08)

IGALA: International Gender and Language Conference bursary (value NZ$ 350, notified 7th May 08)

IGALA: International Gender and Language Conference Cable Price New Zealand Ltd Registration bursary (value NZ$ 150, notified 20th March 08)

Research Support Grant from School of Philosophy, Psychology and Language Sciences (value GBP 612.40 notified 7th May 08)

2007 Japanese federal governmental scholarship, The Ministry of Education. Three years tuition fees (GBP 10,000 annual), plus monthly stipend (GBP 700-1000 pm) and travel. Prior to applying for this scholarship, I was also involved with establishing the basis programme at Kumamoto University for students to be able to apply for the scholarship.

2005 Kumamoto University Studying Abroad Aid Scholarship (JPY 200,000 notified October 05)

CONFERENCE PRESENTATIONS

2021a	How can Australia and Vietnam share digital learning experiences to drive future-focused learning solutions? Invited discussion panel, Digitally Enhanced Learning Summit by RMIT University and Global Victoria (with Sherman Young, Nguyen Cao Tri, Hoang Viet Ha). 29 November.
2021b	Road to professional-self. Networking event. Deakin Launch Network. Invited talk. 26 October.
2021c	What wizadary is this: can academics use everything teaching tech provides? Invited discussion panel, the Needed Now in T&L conference by Campus Morning Mail (with Amanda White, Merlin Crossley, Ray Fleming). 20 October.
2021d	Online and Digitally Enhanced Learning (ODEL): practical recommendations for quality assurance for curricula. Ministry of Education and Training Vietnam and RMIT Vietnam. 17 September.
2021e	'Teaching and learning in a digital world: lessons learned from the pandemic', Invited talk, Integrity Matters series, Turnitin. 13 July.
2021f	'Online learning – what have we learned?' Invited discussion panel, the Needed Now in T&L conference by Campus Morning Mail (with Phillip Dawson, Michael Sanky, Shirley Alexander, Cathy Stone). 26 May.
2021g	'Learning through digital engagement – lessons learned from the COVID-19 pivot'. Invited keynote, the Student Engagement Conference, AdvanceHE, UK. 25 May.
2021h	'Going beyond blended learning – re-imagining digital learning for higher education'. Invited talk, Digitally Enhanced Learning Education Webinars series, University of Kent, UK. 1 April.
2021i	'Alternative Assessments in Digital Learning in Higher Education: Global Perspectives', Invited talk, OneHE, UK and WCET conference. 23 March.
2020a	'Reflecting on higher education leadership during times of change',

	CAULLT webinar series, 20 August 2020 (with Marcus O'Donnell, Margaret Bearman, Barbie Panther, Darci Taylor).
2020b	'Women in Higher Education Leadership' – international discussion panel. EduTECH Asia Virtual Conference, 25 June 2020.
2020c	'Digital Transformation of a Teaching & Learning Environment', the Australia Virtual Masterclass series organised by the AUSTRADE India. 22 May 2020 (with Helen Partridge & Marcus O'Donnell).
2020d	'How would this work for me? Re-thinking digital learning, design and delivery in time of the COVID-19', Online and eLearning Summit 2020, Melbourne/Online, 19 May 2020.
2019a	'Degree Design Thinking: integrated design frameworks for emerging online degrees in higher education' (with Marcus O'Donnell), ASCILITE 2019, Singapore, 3-5 December 2019.
2019b	'Transforming Digital Learning: A MOOC for digital learning professionals', Advancing Academic Development 2019, CAULLT – Australasian Academic Development Good Practice Awards ceremony, Brisbane, 6 November.
2019c	'Belonging in a digital world: digital education as courageous science', Invited keynote presentation, EdTechPosium, Canberra, 29 October 2019.
2018a	'FutureLearn-ing: 'knotworking' as an analytical framework for (re-)evaluating digital learning processes and academic identities' (with Marcus O'Donnell) HERDSA2018, Adelaide, 2-5 July 2018.
2018b	'Revealing the what and why of learning: using explicit pedagogy to scaffold the development of transferable skills' (with Darci Taylor, Rhonda Brown, Virginia Hagger and Cath Mcnamara) HERDSA2018, Adelaide, 2-5 July 2018.
2017a	'Facilitating social learning through learning design – a perspective of collaborative academic development' (with Julia Savage and Marcus O'Donnell) ASCILITE conference, Toowoomba, 5 December 2017.
2017b	'What's in a name? - the ambiguity and complexity of technology enhanced learning roles' (with Kate Mitchell and Colin Simpson) ASCILITE conference, Toowoomba, 5 December 2017.
2017c	'Challenges and strategies in implementing self and peer assessment in the curriculum' (with Joanna Tai and Phillip Dawson) HERDSA conference, Sydney, 29 July 2017.
2017d	'University curriculum on a MOOC platform: transformation of postgraduate degrees through adoption of learning design frameworks' (with Marcus O'Donnell) HERDSA 2017 conference, Sydney, 30 July 2017.
2017e	'Transforming curriculum with social media: A thematic analysis of audience contributions to a conference debate' (with Julie Willems, Iain Doherty, Fran Bussey and Henk Huijser) HERDSA 2017 conference, Sydney, 29 July 2017.
2016a	'Enabler or inhibitor? – Educational technology in self and peer assessment' (with Joanna Tai and Phillip Dawson) ASCILITE

conference, Adelaide, 29 November 2016.

2016b   'Working with Social Media in Higher Education – A contested space between academics and tertiary institutions' (with Jullie Willems and Yana Grevtseva) ASCILITE conference, Adelaide, 29 November 2016.

2016c   'The promise and pitfalls of social media use in Higher Education' (with Jullie Willems, Iain Doherty, Francesca Bussey, Henk Huijser) ASCILITE conference, Adelaide, 29 November 2016.

2015   'Learning maps: A design-based approach for capacity building in tertiary online learning and teaching' (with Mark O'Rourke) ASCILITE conference, Curtin University, Perth, 1 December 2015.

2014a   'How "welcoming" is D2L? – A comparative study of Desire2Learn and Blackboard Collaborate as Learning Management Systems' (with Kate Mitchell) D2L Ignite Conference, Victoria University Melbourne, 25 August 2015.

2014b   'Herbivore men: stance-based construction of gender through Japanese discourse marker *nanka*' (with Sakiko Kajino) IGALA8, Simon Fraser University, Canada, 5 June 2014.

2014c   'New ways of analysing compliment responses - a case of Japanese young speaker' New Ways of Analysing Variation – Asia Pacific 3, Victoria University of Wellington, NZ, 4 May 2014.

2014d   'Revisiting the 'status' in complimenting – *senpai, kohai* and the power of power' (with Anna Strycharz) New Ways of Analysing Variation – Asia Pacific 3, Victoria University of Wellington, NZ, 4 May 2014.

2014e   'New ways of teaching Arrernte – developing language and culture course online' AIATSIS National Indigenous Studies Conference, Canberra, 27 March 2014.

2013a   '"It's sad but happy, you know?" – use of discourse marker, *you know*, as stance-taking in the projection of Aboriginal identity' Australian Linguistic Society conference, University of Melbourne, 2 October 2013.

2013b   'Developing curriculum for learning and teaching of an indigenous Australian language' Wanala conference, Western and Northern Aboriginal language Alliance, Bunbury, Edith Cowan University, WA, 26 June 2013.

2013c   'Methodologies in sociolinguistic research: A case of compliment responses among young Japanese speakers' Batchelor Institute of Indigenous Tertiary Education Research Group, Darwin, 15 February 2013.

2013d   'Learning about the Arrernte: Arrernte language and culture units development' Top End Linguistic Circle, Darwin, 14 May 2013.

2011a   'More gentle and less stubborn *Kyushu-danji* men: Discourse marker *nanka* as stance taking among young Japanese' New Ways of Analysing Variation 40, Washington DC, USA, 29 October 2011.

2011b   'A gendered speech act? – Complimenting among young Japanese' Top End Linguistic Circle, Darwin, 5 October 2011.

2010a	'"Weepy men are cute!"- A gendered speech act, complimenting amongst young Japanese' International Gender and Language Association Conference 6, Tokyo, JP, 18 September 2010.
2010b	'Fishing for compliments? – Pre-compliment discourse among young Japanese' Summer School of Sociolinguistics, Edinburgh, 16 June, 2010.
2010c	'Complimenting at the intersection of gender, power and style: the Japanese case' LEL Postgraduate Conference, Edinburgh, 21 May, 2010.
2009a	'Language and Identity' (with Anna Strycharz), Language in Context Research Group, Edinburgh, 9 December 2009.
2009b	'"Less feminine means less polite?": The use of male-preferred form *sugee* in complimenting by young Japanese females', Linguistic Impoliteness and Rudeness 2 conference, Lancaster, 2 July 2009.
2009c	'"That is so rude! I'm your senior!": The role of power and status in Japanese compliments', (with Anna Strycharz) Linguistic Impoliteness and Rudeness 2 conference, Lancaster, 1 July 2009.
2009d	'Representations and Negotiations of Gender Identity Through Complimenting-like Behaviour Among the Japanese', International Society for Language Studies conference, Florida, US, 15 June 2009.
2009e	'(Im)politeness and Gender: The use of male-preferred form *sugee* in complimenting by young Japanese females', LEL Postgraduate Conference, Edinburgh, 21 May, 2009.
2009f	'Pragmatic multi-functionality of *sugoi/sugee* among young Japanese in the speech act of complimenting', I-mean conference, Bristol, UK, 24 April 2009.
2009g	'Contextualised (im)politeness in Japanese compliments' (with Anna Strychartz), Language in Context Research Group, Edinburgh, 15 April 2009.
2009h	'Pragmatic multi-functionality of *sugoi/sugee* among Japanese adolescents in the speech act of complimenting', Language in Context Research Group, Edinburgh 25 February 2009.
2008a	'A Pragmatic Study of Complimenting Behaviour Amongst Young Adults in Japan and Britain', International Gender and Language Association Conference, Wellington, NZ, 4 July, 2008.
2008b	'What is a compliment? A view from a non-Western perspective', LEL Postgraduate Conference, Edinburgh, 24 April 2008.
2008c	What is a compliment? A view from a non-Western perspective', Language in Context Research Group, Edinburgh, 27 February 2008.
2007a	'Compliment, *home kotoba no goyouronteki kenkyuu* (A pragmatic study of compliments), The English Literary Society of Japan, Kyusyu-shibu, Fukuoka, 29 October 2006.

TEACHING EXPERIENCE

T1 2019 – present

PhD and Master's research Supervisor, Deakin University
Responsible for supervising and mentoring of PhD candidates and master's thesis students within the Faculty of Arts and Education as a supervisor. I provide extensive feedback on chapters written by the candidate and participate in exploratory discussions with the other supervisor and the candidate on weekly basis.

PhD students:
- Dr Meg Colasante (March 2019 – completed in Oct 2022) – *Co-constructing digital teaching practice in higher education: An activity theory perspective*, with Prof. Damian Blake (Exec supervisor)
- Thinh Huynh (Oct 2022 – due to complete in 2025) – *The digitalisation of teaching and learning experiences for international students,* with Prof. Ly Tran (Exec supervisor)

Master's research students:
- Anita Jones (T3 2021 – T2 2022) – *Designing change: A design thinking approach to the implementation of a learning management system to foster teaching practice in higher education.*
- Lexi Keeton (T3 2021) – *What's belonging got to do with it? A self-study of postgraduate online leaning from a learning design perspective.*

T3 2017 – present
Course Director & Unit Chair in the Graduate Certificate/Master in Digital Learning Leadership, Deakin University
Responsible for course design, development and delivery both in [the MOOC 'Transforming Digital Learning: Learning design meets service design'](#) and the unit, [EEE726 Digital Learning, Design and Assessment](#), as part of the Grad Cert and Master in Digital Learning Leadership degree courses. I also taught the whole unit in T3 2017 as the Unit Chair and subsequently, the MOOC for the 10 times we have run since. In March 2021, I've taken the role of Course Director for both degrees.

July 2014 – May 2015
eLearning Specialist/Advisor for the Centre for Collaborative Learning and Teaching (CCLT), Victoria University
Responsible for delivering tailored training sessions on various aspects of Learning Management Systems (Desire2Learn) to academic staff at Victoria University (especially College of Education and College of Business). Training sessions consist of both pedagogical and technical advice to suit learning and teaching practices for staff. Also responsible for creating supportive resources used in these training sessions.

January 2013 – June 2014
Lecturer in Linguistics, Bachelor of Indigenous Languages and Linguistics (BILL)
Australian Centre for Indigenous Knowledges and Education (ACIKE)
Responsible for course design, lectures, assessments marking, supervising master's student research and other related administrative work for BILL courses.
Topics covered: phonetics, phonology, morphology, syntax, semantics, pragmatics, sociolinguistics, lexicography, resource productions, language documentation, language shift and death, indigenous contemporary perspectives, cultural intelligence and capability.

August 2011 – July 2012
Japanese language teacher, Darwin Languages Centre
Responsible for designing courses, developing teaching materials and teaching Japanese language and culture to government and private school teachers in the Darwin region.
Topics covered: Japanese basic grammar, phonetics/phonology, conversational phrases and Japanese culture.

February 2011
Lecturer, Linguistics 1B (undergraduate), The University of Edinburgh
Responsible for preparing lecture materials, delivering lectures, tutorial materials and exam questions for courses on Discourse Analysis as part of General Linguistics course for undergraduate students.
Topics covered: key concepts and methodologies in Discourse Analysis.

September 2008 – June 2010
Tutor, The University of Edinburgh
Responsible for delivering tutorials for general linguistics course to undergraduate first years at The University of Edinburgh.
Topics covered: phonetics, phonology, morphology, syntax, semantics, pragmatics, historical linguistics, sociolinguistics and discourse analysis.
March 2008 – March 2009
Japanese teacher, the Japanese complementary school in Livingston, Scotland
Responsible for teaching Japanese to elementary school level children, which also included preparing teaching materials. This complementary school is funded by the Ministry of Foreign Affairs, Japan and is selective of its teaching staff.

April 2007 – August 2007
English teacher, SEZ, Oita branch (Global engineering company in Austria)
Responsible for course design, preparing teaching materials and teaching (business) English to Japanese engineers working at an Austrian company based in Japan.

July 2005 – January 2006
English teacher, The Hotel New Otani (Kumamoto branch)
Responsible for course design, preparing teaching materials and teaching (business and conversational) English to hotel staff working in an exclusive international hotel.

July 2002 – July 2003, April 2005 – March 2007
English teacher, Subaru, Kumamoto (High school preparatory school/cram school)
Responsible for preparing teaching materials and teaching English as Second
Language to Junior High school students planning to enter prestigious high schools.

INVITED LECTURES (for 2021-present, see Conference Presentations section above)

20 August 2020
Invited Presenter at CAULLT virtual webinar series
Presented on 'Reflecting on higher education leadership during times of change'
(with Marcus O'Donnell, Margaret Bearman, Barbie Panther, Darci Taylor).

25 June 2020
Invited Speaker, EduTECH Asia Virtual Conference
Presented at the international discussion live panel on 'Women in Higher Education
Leadership'
22 May 2020
**Invited Speaker, the Australia Virtual Masterclass series organised by the
AUSTRADE India**
Presented a master class on 'Digital Transformation of a Teaching & Learning
Environment' (with Helen Partridge and Marcus O'Donnell).

19 May 2020
Invited Speaker, Online and eLearning Summit 2020, Melbourne/Online
Delivered a presentation on 'How would this work for me? Re-thinking digital
learning, design and delivery in time of the COVID-19'.

October 2019
Invited Keynote Speaker, ANU, Canberra
Delivered a keynote talk entitled 'Belonging in a digital world: digital education as
courageous science', at the EdTechPosium conference.

September 2016
Invited Speaker, University of New England, Sydney
Presented a talk entitled 'Self and peer assessment with PeerMark' at the Australian
Turnitin Summit as a representative from Deakin University.

October 2014
Guest lecturer, Victoria University, Melbourne
Designed and created a week worth of online materials on 'Blended Learning and
Engagement' for the Graduate Certificate Course at Victoria University. Then ran an
online classroom for a group of students via Blackboard Collaborate as a guest lecture.

May 2013
Guest lecturer, Charles Darwin University, Australia
Gave a lecture on 'Language in Society - a case of Japanese language' to undergraduate linguistics major students.

November 2009
Guest lecturer, Sociolinguistics (honours course), The University of Edinburgh
Presented a lecture on 'Gender, variation and change' to honours (3rd and 4th year) students within the Linguistics department.

June 2007
Guest lecturer, Workshop on studying abroad, Kumamoto University, Japan
Ran a workshop on 'The philosophy of studying abroad' for undergraduate students willing to go abroad to study English.

COMMITTEE WORK

January 2017 – December 2018
Co-founder/convener, ASCILITE Special Interest Group (SIG), TELedvisors
Working as a co-convener of the Australasian SIG with two other conveners (ANU and La Trobe University). Regularly participate into the discussions on the Moodle site as COP and organise/facilitate monthly webinars on various topics around digital learning.

January 2012 – present
Reviewer
Voluntarily worked as anonymous reviewer for the below Journal articles and book chapters:
- Journal of Interactive Media in Education
- Assessment and Evaluation in Higher Education
- Australian Journal of Educational Technology
- Journal of University Teaching & Learning Practice
- The Journal of Discourse, Context and Media
- ASCILITE Proceedings
- The Handbook of Language, Gender and Sexuality (2nd edition)
- Journal of Politeness Research
- Finding Common Ground: Narratives, Provocations and Reflections from the 40 Year Celebration of Batchelor Institute of Indigenous Tertiary Education

January 2014 – present
Co-organiser, OzCLO, Northern Territory Australia
Voluntarily working as one of the co-organisers for the Australian Computational and Linguistics Olympiad, OzCLO. My duties include: liaising with schools and (language) teachers, facilitating trainings for school children, and collating the results.

January 2009 – September 2010
Co-organiser, The Summer School of Sociolinguistics, The University of Edinburgh

Worked as one of the main organisers (along with other two PhD students) of the committee for the Summer School of Sociolinguistics, taking place 14-21 June 2010. I was involved with the grant application of which we acquired (approx. £40,000 worth in total) from ESRC, and organising the whole event. See the detail at: http://www.lel.ed.ac.uk/~sssocio/SSS2010/Home.html

September 2008 – June 2009
Co-organiser, Language at Edinburgh Lunch conference, The University of Edinburgh
Worked as a committee member for Language at Edinburgh Lunch conference for the academic year of 2008/09. Language at Edinburgh Lunch conference takes place bi-monthly within the University of Edinburgh across the department of Linguistics, English Language, Psychology, Philosophy and Informatics. My duties included advertising, selecting presenters and organising lunch for the conference. The committee consisted of other 4 PhD students across different departments mentioned above.

MEMBERSHIPS AND AFFLIATIONS

Australasian council on open, distance and e-learning (ACODE) as Deakin's institutional representative
Higher Education Research and Development (HERDSA)
Australian Society for Computers in Learning in Tertiary Education (ASCILITE)

LANGUAGES

Japanese (native), English (fluent), French (some), Spanish (some), Central and Eastern Arrernte (some)

OTHER QUALIFICATIONS

Senior Fellow, Advance Higher Education (formerly, Higher Education Academy)
State approved Teaching License for Primary, Middle and Senior Schools (English) level in Japan